

ANNUAL QUALITY ASSURANCE REPORT (AQAR)
(2014-15)

Submitted to



National Assessment and Accreditation Council

P. O. Box No. 1075, Nagarbhavi, Bangalore
(Karnataka) -560072

Submitted by



S.S. JAIN SUBODH P.G.(AUTONOMOUS)COLLEGE

Rambagh Circle-Jaipur

Rajasthan-302004

Website:www.subodhpgcollege.com

Email:iqac@subodhpgcolleg.com

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2014-15

1.Details of the Institution

1.1 Name of the Institution

S.S. Jain Subodh PG (Autonomous) College

1.2 Address Line 1

Rambagh Circle

Address Line 2

-

City/Town

Jaipur

State

Rajasthan

Pin Code

302004

Institution e-mail address

principal@subodhpgcollege.com

Contact Nos.

0141-2574780, 0141-2569126

Name of the Head of the Institution:

Prof. K.B. Sharma

Tel. No. with STD Code:

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID(For ex. MHC0GN 18879)

OR

1.4 NAAC Executive Committee No. &Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no.is available in the right corner-bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	----	2004	05 Years
2	2 nd Cycle	A	3.72	2011	05 Years
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC: DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid +Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others(Specify)

Information Technology and Computer Science

1.11 Name of the Affiliating University (*for the Colleges*)

University of Rajasthan, Jaipur

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	<input type="text" value="√"/>		
University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE	<input type="text" value="√"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="√"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>)	<input type="text"/>
UGC-COP Programmes	<input type="text"/>		

2.IQACComposition and Activities

2.1No. of Teachers	<input type="text" value="5"/>
2.2No. of Administrative/Technical staff	<input type="text" value="1"/>
2.3No. of students	<input type="text" value="1"/>
2.4No. of Management representatives	<input type="text" value="1"/>
2.5No. of Alumni	<input type="text" value="1"/>
2. 6No. of any other stakeholder and community representatives	<input type="text" value="1"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="1"/>
2.8 No. of other External Experts	<input type="text" value="1"/>
2.9 Total No. of members	<input type="text" value="12"/>
2.10No. of IQAC meetings held	<input type="text" value="02"/>

2.11 No. of meetings with various stakeholders: Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC has performed the following functions:

- Setting up quality benchmarks in various activities of the institutions.
- Communication of quality related aspects among different members of the college.
- Organization of workshops, seminars, FDPS.
- Observing and monitoring quality aims of the institution.
- Acting as a nodal agency of the institution for quality-related activities.
- Updated the infrastructure of the college like incorporation of CCTV's in corridors, constructed examination halls, seminar halls, etc.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Start of new UG programmes to serve the needs of industries	B.Sc. (Biology) has been started
Start of new PG Programmes	M.Com.(ABST), M.Com.(Business Administration) have been introduced
Introduction of subjects needed for competitive examinations	Incorporated General knowledge and mental ability subjects in the curriculum for Final year students
Conduction of Seminars and FDPs	Two(02) institutional level seminars were conducted

* Attached Academic Calendar: **Annexure-II.**

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- All the required financial support and assistance for conduction of seminars and FDPs.
- Encourage improving academic courses and provides help in each and every step for achieving the benchmarks set in the previous year.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	06	-	-	-
PG	10	02	Nil	Nil
UG	05	01	Nil	Nil
PG Diploma	01	-	-	-
Advanced Diploma	-	-	-	-
Diploma	05	-	-	-
Certificate	09	-	-	-
Others	-	-	-	-
Total	36	03		Nil
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **Elective Option**
 (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	19
Trimester	NIL
Annual	NIL

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback: Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Around 35-40% faculty members are part of BOS
- BOS members meet every year to update the syllabi in tune with the changing needs of industries
- Academic Council meeting has also been organised every year to take suggestions from the academicians from other Universities also

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- Department of Botany
- Department of Zoology

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	167	160	05	02	-

2.2 No. of permanent faculty with Ph.D.

121

2.3 No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
17	NIL	01	NIL	01	NIL	-	NIL	19	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

02

15

-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	63	158	-
Presented papers	51	158	-
Resource Persons	01	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Adoption of ICT technologies in teaching
- Incorporation of E-learning resources in Library
- Educational trips for students and faculty members
- Internet facility for all the staff members and students through Wi-Fi.

2.7 Total No. of actual teaching days during this academic year

220

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Factual Bar coding
- Multiple choice Questions in compulsory Papers

2.9 No. of faculty members involved in curriculum Restructuring /revision / syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

50	178	178
----	-----	-----

2.10 Average percentage of attendance of students

85%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Sc.	1813	35	51	6	3	95
B.Com.	1945	34	42	12	10	98
B.A.	1140	21	27	23.4	20	91.4
M.Sc.	259	33	36.5	17.33	NIL	86.83
M.Com.	70	15	25	30.8	12	82.8
M.A.	108	12	28	36	24	100
B.C.A.	498	33	36	11	9	89
B.B.A.	499	34	41	15	2	92
M.C.A.	310	14	41	38	NIL	93
M.Sc. IT	44	12	46	41	NIL	99
PGDCA	30	18	41	32.4	NIL	91.4

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

<p>Feedback from students and teachers are collected and analysed and actions are taken accordingly. These are the following ways to evaluate and monitor the teaching and learning process</p> <ul style="list-style-type: none"> • Feedback form from students • Self appraisal form from faculty members • Analysis of students' results
--

2.13 Initiatives undertaken towards faculty development:

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	6
UGC – Faculty Improvement Programme	NIL
HRD programmes	NIL
Orientation programmes	NIL
Faculty exchange programme	NIL
Staff training conducted by the university	NIL
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	1
Others	NIL

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	55	Nil	Nil	04
Technical Staff	22	Nil	Nil	05

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Motivate faculty members to take the research projects funded by various agencies
- Setting up research advisory Committee
- Establishment of research labs
- Funding
- Promotion Schemes for Research Papers/Books

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	Nil	02
Outlay in Rs. Lakhs	25.92	28	NIL	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	03	01	06	05
Outlay in Rs. Lakhs	2.7	0.65	12.3	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	55	61	-
Non-Peer Review Journals	20	25	-
e-Journals	11	-	-
Conference proceedings	32	21	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2010-15	DST	25.92 Lakhs	25.92 Lakhs
Minor Projects	2012-15	UGC	2.7 Lakhs	2.7 Lakhs
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total			28.62 Lakhs	28.62 Lakhs

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	01	01			
Sponsoring agencies	SADAA	UGC			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
04	-	01	-	-	01	02

3.18 No. of faculty from the Institution
 who are Ph.D. Guides and
 students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
 National level International level

3.22 No. of students participated in NCC events:

University level	<input type="text" value="03"/>	State level	<input type="text" value="15"/>
National level	<input type="text" value="04"/>	International level	<input type="text" value="01"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="01"/>
National level	<input type="text" value="01"/>	International level	<input type="text" value="NIL"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="NIL"/>	State level	<input type="text" value="02"/>
National level	<input type="text" value="NIL"/>	International level	<input type="text" value="NIL"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="-"/>
NCC	<input type="text" value="08"/>	NSS	<input type="text" value="05"/>
		Any other	<input type="text" value="-"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Rovering
- Blood donation camp
- Plantation
- Students Union Election
- National Science Day Celebration
- Youth Week

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	10 Acres	-	College Management	10 Acres
Class rooms	103	06	College Management	109
Laboratories	19	Nil	College Management	19
Seminar Halls	03	Nil	College Management	03
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	29	04	College Management/DST/UGC	33
Value of the equipment purchased during the year (Rs. in Lakhs)	NA	42,00,000/-	College Management/DST/UGC	42,00,000/-
Others	-	-	-	-

4.2 Computerization of administration and library

- Implementation of Management Information System
- INFLIBNET Facility in Library
- E-Journal and e-books facility

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	50869	71,41,987.34	1600	2,88,553.	52469	74,30,540.
Reference Books	21767	/-	648	00/-	22415	34/-
e-Books	99872		128		10000	
Journals	117		06		123	
e-Journals	4300		2200		6500	
Digital Database	INFLIBNET		INFLIB NET		INFIBN ET	
CD & Video	1000		200		1200	
Others (specify)	668		412		1080	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	265	07	All Systems	12	01	18	30	
Added	35	Nil		04	-	03	05	
Total	300	07		16	01	21	35	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Cyber Roam Firewall implemented

4.6 Amount spent on maintenance in Rupees:

i) ICT

62,345/-

ii) Campus Infrastructure and facilities

13,80,279/-

iii) Equipments

3,47,769/-

iv) Others

49980/-

Total :

1840373/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC has developed a mentor system wherein a Mentor is allotted 150 students with whom he is supposed to be in constant touch.
- The Mentor encourages the students to participate in academic and non-academic activities alike so that their overall development could be ensured.
- The Mentor keeps a track of each student's attendance in the classes and exams as well; any deviance is dealt with immediately.
- Besides this there is an active counselling cell which provides its support to the Mentors for dealing with the cases.

5.2 Efforts made by the institution for tracking the progression

- Timely interaction with mentors to monitor the progress of students
- Feedback taken on half yearly basis from the students
- Students' results are analysed to examine the actual academic progress of students

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7730	322	12	30

(b) No. of students outside the state

313

(c) No. of international students

-

MenWomen

No	%
7102	87.87

No	%
980	12

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
5872	305	476	343	-NIL-	6996	6293	391	651	395	Nil	7730

Demand ratio 1/3 Dropout % 11

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Mental ability and General Knowledge subjects have been added in the V semester of B.Sc./B.Com./B.A.
- Remedial Classes for NET, SLET, Entry Level Coaching for CA/CS students

No. of students beneficiaries 2217

5.5 No. of students qualified in these examinations

NET	10	SLET	42	GATE	52	CAT	21
IAS/IPS etc	02	State PSC	72	UPSC	32	Others	314

5.6 Details of student counselling and career guidance

- Mentor programme to provide full support and guidance to the students throughout their course.
- Student Counselling cell helps to overcome fear factor and mental blocks in decision making

No. of students benefitted 373

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
38	648	335	387

5.8 Details of gender sensitization programmes

- Guest lecture on Property rights of women

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution	43	1,88,000/-
Financial support from government	-	-
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

- Providing ethical and value based education.
- Nurturing a sustainable educational environment.
- Building intellectual and imaginative minds.
- Imparting high quality, affordable and accessible education.
- Enhancing knowledge through global education.

Mission

- To cultivate knowledge, skills, values and confidence in the students to grow, thrive and prosper.
- To instigate the spirit of leadership, integrity and deep sense of social justice in the mind of students.
- To encourage and promote students to participate in various extracurricular and sport activities
- To enhance the commitment of faculties and students to the centrality of diversity, social justice and democratic citizenship.
- To establish global competence among students by inculcating optimistic thinking and positive spirit.

6.2 Does the Institution has a management Information System

Yes

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Curriculum is designed in order to achieve vision and mission of the institution as well as to fulfil the needs of current era so that employment can be provided to each and every student of the college
- Although employment is essential but development of the research culture and to promote higher education is also in favour of students, college, society and country. So this point is also kept in mind while designing the curriculum

6.3.2 Teaching and Learning

- Regular conduction of classes
- Encourage teachers to use ICT technologies
- Provide E-notes and e-assignments to the students

6.3.3 Examination and Evaluation

- Timely conduction of examination and result declaration
- Use of coding and decoding to maintain the proper secrecy
- Proper communication of exam related information among teachers, and students via web site
- Complete online procedure for examination and declaration of results

6.3.4 Research and Development

- Formation of Research committee to handle all research related issues
- Encourage faculty members to submit at least one research paper in one session
- Provide financial support (if required) to faculty members for publications, Presentation of research papers
- Publish national level journal of computer science and technology

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 1600 numbers of text books added to the library
- 648 reference books added to the library
- 128 e-books added to the library database
- 2200 e-journals and 200 CDs added to the library
- 06 numbers of new journals subscribed
- 412 number of general books purchased
- Three new PCs with latest configuration are installed in the library
- Cyber Roam Firewall implementation for data security
- Purchase of 35 new PCs with latest configuration
- 06 new rooms are constructed
- One New Seminar hall with capacity of around 350 persons is under construction
- Secrecy cell is under construction

6.3.6 Human Resource Management

- Healthy and encouraging Environment
- Time to time conduction of FDPs, Seminars and Conferences
- Sports day for faculty members
- Awards for best faculty, Administrative staff member, Ministerial and Peons too

6.3.7 Faculty and Staff recruitment

- Open advertisement in leading national newspaper followed by Written test and Interview

6.3.8 Industry Interaction / Collaboration

- Collaboration with IT companies [CDAC, Sigmatech, Dot Square]
- Collaboration with Wings & Wheels [Industry Tour]
- Collaboration with Reliance
- Collaboration with various University departments (Botany, Chemistry, Zoology, Physics)
- Research Collaboration with Indira Gandhi Centre
- Research Collaboration with CCT
- Research Collaboration with MNIT
- Collaboration with JM Envonet, AquaResearch Lab
- Research Collaboration with Rawatbhata Nuclear Station
- Research Collaboration with DA-DST

6.3.9 Admission of Students

- Publishes advertisement in leading news papers
- Direct admission to meritorious students/ sports persons
- For remaining seats, merit list is declared
- Reservation for SC/ST/OBC candidates according to the state government norms

6.4 Welfare schemes for

Teaching	As per Statutory norms of State Government and Subodh Shiksha Samiti
Non teaching	As per Statutory norms of State Government and Subodh Shiksha Samiti
Students	Financial aid to economically backward students, Fee reduction to meritorious students, minority and sports achievers Direct admission to sport achievers

6.5 Total corpus fund generated

NIL

√

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA)has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	Yes	IQAC Members
Administrative	NO	-	YES	Internal Committee

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Switched to complete online procedure for Examinations
- Timely Updation of Website in order to publish the exam related information
- Declaration of results within 30 days

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University provides all the resources needed
- Time to time guidance from the University experts

6.11 Activities and support from the Alumni Association

- Regular Alumni meet

6.12 Activities and support from the Parent – Teacher Association

- PTM is organised on regular basis
- Parents get to know about their ward's progress
- Parent also give their suggestions to improve the quality of institution and administration tries to put all the suggestions into action

6.13 Development programmes for support staff

- Free Computer training programme for staff members
- Spoken English programme to improve their communication skills

6.14 Initiatives taken by the institution to make the campus eco-friendly

- LED lights are being installed in the college. This reduces the electricity consumption.
- Tree Plantation programmes are organised

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Modify the syllabi of various courses to cope up with current Industries' needs
- Incorporated new subjects demanded by the students to help them in preparation of competitive examinations

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The Academic Calendar is prepared at the beginning of every session and followed strictly

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Water Harvesting System is under construction
- Mentor Scheme for students
- Guest Lectures by eminent experts from various fields
- Research oriented teaching learning at Post Graduation Level

7.4 Contribution to environmental awareness / protection

- Energy conservation awareness programmes are being regularly organized in the college where lectures are given by experts.
- The faculty members and the students are regularly advised to switch off the lights and fans when not in use.

7.5 Whether environmental audit was conducted? Yes No

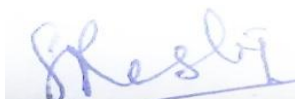
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis was conducted by internal agencies to find out weaknesses and strengths of the college in order to enhance the quality of education, improve the environment of teaching as well as learning etc.

8. Plans of institution for next year

- Construction of LIFT, New Seminar Halls
- Social Awareness
- New Courses (UG and PG)
- Conduction of more Conferences, FDP's IQAC Seminars

Name: Dr. Shobha Rastogi



Signature of the Coordinator, IQAC

Name: Prof. K.B.Sharma



Signature of the Chairperson, IQAC

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

DIAMOND JUBILEE YEAR 2014-15

ACADEMIC CALENDAR 2014-15

for Autonomous Scheme Students

Event No.	Date	Event Description
01.	Monday, 7 th July 2014	Commencement of 1 st and 3 rd Semester Classes
02.	Monday, 21 st July 2014	Orientation Programme
03.	3 rd week of August 2014	Commencement of I CIA for 1 st and 3 rd Semesters
04.	2 nd week of October 2014	Commencement of II CIA for 1 st and 3 rd Semesters
05.	3 rd week of Nov. 2014	Commencement of 1 st and 3 rd End Term Semester Practical Exam
06.	Last week of Nov. 2014	Commencement of 1 st and 3 rd Semester End Term Theory Exam
07.	25 th to 31 st Dec. 2014	Winter Break
08.	Friday, 2 nd January 2015	Commencement of 2 nd and 4 th Semester Classes
09.	2 nd week of February 2015	Commencement of I CIA for 2 nd and 4 th Semester Classes
10.	March 2015	Commencement of Annual Scheme Exam as per Schedule from University of Rajasthan
11.	Last week of March 2015	Commencement of II CIA/Home Assignment for 2 nd and 4 th Semesters
12.	3 rd week of April 2015	Commencement of 2 nd and 4 th End Term Semester Practical Exam
13.	1 st week of May 2015	Commencement of 2 nd and 4 th Semester End Term Theory Exam
14.	June 2015	Summer Vacation
15.	Monday, 6 th July 2015	Commencement of 1 st , 3 rd and 5 th Semester Classes

CIA - Continuous Internal Assessment
The above calendar is tentative and it may be changed in any unavoidable circumstances